

## How to study in Imazai's Seminar

This seminar keeps in mind to be fair grading in education. In order to consent regarding how to learn in this seminar, the criteria for rates are shown below. Simultaneously, please notice that any reasons without proper performance are not considered, so that job hunting, diseases or club activities would not be considered in the grading. If you would get sick, please continue to study after becoming healthy. You could not graduate without meeting criteria even if you would have got an unofficial offer for employment.

### 1. Theme of study

Imazai has been studying “social justice” empirically which people perceive in inter-personal conflicts or political situations. Then, it is highly recommended that students have same theme with empirical method like survey, experiment or interview for the graduate study (“卒業研究”).

In order to complete final thesis which needs highly specialized knowledge and skills, students who hope to belong to this seminar are strongly demanded to have learned “人間関係とコミュニケーション”, “社会統計の基礎”, and “社会心理学演習.” If you have not learned these subjects before the second-year end, you may not complete the thesis within four years.

### 2. Seminar and its rating

#### ① 国際協働ゼミナールⅠ (first semester)

The students have to read more than 10 small - sized paperback books (“新書”) related with own concern and submit the reports. Reports must be written in following form.

- One page (more than 500 words) per one book on A4 sized paper
- Submit them by 31, August.
- Written in English.

Grade A: more than 25 books or more than 5 English books, B: more than 20 books or more than 1 English book, C: more than 15 books, D: more than 10 books

#### ② 国際協働ゼミナールⅡ (second semester)

i Students have to read more than 10 technical books (“専門書”) related with own concern and submit the reports. Before reading the books, the students must show the supervisor them to be technical ones. Reports

must be written in following form.

- One page (more than 500 words) per one book on A4 sized paper
  - Submit them by 28, February.
  - Written in English.
- ii The students have to make more than 50 memos (B8 sized) which contains the key contents of the books in order to organize own ideas, and create conceptual path models through KJ method with those memos. All students will do the work and report them each other in English on appointed day during February or March.
- iii Students would read senior students' theses, and give questions, comments, and ideas for rewriting.

Grade A: more than 25 books or more than 5 English books, B: more than 20 books or more than 1 English book, C: more than 15 books, D: more than 10 books

※ All grades are given only when the students work ii and iii.

③ 国際協働ゼミナールⅢ（4年生前期）

Survey, exploration, or experiment would be done in order to obtain data, and analyzed them. In addition, students have to read academic articles, and refer to other statistical materials for understanding own results of analyses.

The students must complete the theses in Japanese according to academic writing format and submit them by 31, August.

Grade A: containing appropriate analyses with appropriate articles and materials enough, B: containing analyses with articles and materials, C: containing analyses, D: complete the thesis following academic writing format

※ All grades are given only when the students complete the theses following academic writing format.

④ 国際協働ゼミナールⅣ（4年生後期）

i The students would read all other students' theses each other, give comments by 31<sup>st</sup> October.

ii The students would rewrite own theses in Japanese and submit them by 30, November.

iii The students would translate own theses in English and submit them 31<sup>st</sup>, January.

Grade A: more than 5 comments for each other students' thesis, submit both English and Japanese thesis by the due date, B: more than 5 comments for each other students' thesis, submit English thesis by the due date, C: more than 5 comments for each other students' thesis, submit Japanese thesis by the due date, D: submit Japanese thesis by the due date

### 3. Format of the final thesis for the graduate study

- Following academic writing (Introduction/ 3 or 4 bodies/ conclusion)
- Approximately 10 pages with 6 text pages and 4 pages for figures or tables
- Use A4 sized paper
- Receive a native check
- Refer to original work, do not requote
- Following APA style for reference on the thesis
- Present the thesis in English for the final presentation(“卒業研究発表会”)

### 4. Points for thesis's grade

- ① More than 10 academic or appropriate statistical references. (10)
- ② Being done by due dates. (10\*3)
- ③ Rewriting based on the comments from other students and supervisor (10)
- ④ Logicality(“論理性”) (10)
- ⑤ Ground(“根拠”) (10)
- ⑥ Originality(“独自性”) (10)
- ⑦ Valid explanation based on appropriate analyses using own data (10)
- ⑧ Receiving native check (10)

#### 「論理性」「根拠」「独自性」の得点基準

	2	4	6	8	10
論理性	一貫した論旨がある。	アカデミックライティングの形式に則っている。	導入に、一般的な概況、問題提起、取り上げる範囲、結論の予告を含む。	結論に、本論の要約、結論の確認、一般的な示唆を含む。	導入と結論が対応している。
根拠	本論として、結論を支持する過去の研究、事例、統計データが2つある。	本論として、結論を支持する過去の研究、事例、統計データが3つある。	導入で結論の予告を導く際、専門書、もしくは日本学術会議登録学会か国際学会発行の学術誌を1つ以上引用。	導入で結論の予告を導く際、専門書、もしくは日本学術会議登録学会か国際学会発行の学術誌のみを引用。	引用に英文のものが含まれる。
独自性	単に過去の研究を追試し、過去の研究結果が本当かどうかを確かめた。	過去の研究の追試だが、追試をすることに意義がある(「時代が変わった」「国や文化が違う」など)。	過去に類似の研究はあったが、新たな内容を付け加えた研究。	従来、明確な根拠がないまま、常識、定説とされてきた事柄を実証的に検証した研究。	過去の研究の限界や誤りを確認した上でさらに発展させた研究、もしくは、過去に全く前例のない研究。

※低い点の内容を順にふまえること。

### 5. Grade of the graduate study

A: more than 90, B: more than 80, C: more than 70, D: more than 60

6. Other activity

There is possibility to visit some facilities and to do some experimental learning.

7. Admission policy for the seminar

- ① Suitability with theme of thesis
- ② License for job
- ③ Being able to give priority to a seminar over club activities, a circle, a part-time job, leisure

Please fill out the form on the next page, print it out, and bring it with you to the interview.

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Application Card

(Write in English)

Name

Student ID Number

Future path after graduation

License which you hope to get

The last GPA

Check subjects which you have learned already or which you are learning in this semester

人間関係とコミュニケーション    社会統計の基礎    社会心理学演習.

Theme of graduate study and its plan (more than 150 words)

Club activities and its priority, and matter of concern in your student life